

Adult Education-ESL Meets Workforce Development -
Cross-Training to Serve English Language Learners: A Roundtable Discussion

Given the goals of four stakeholder groups: Adult Education/ESL, workforce development programs, community based organizations, and businesses, how can we work together to successfully transition the English language learner into the workforce?

Agenda

A. PART ONE: All roundtable reps answer the questions in this section (total 40 minutes):

Introductions (1 minute each): roundtable representatives: Each roundtable member to state his/her name, what stakeholder group they represent, and what the goals of their program/business are?

Questions and Responses (3 minutes each):

1. Describe a **successful solution/best practice** you have found to meet your goals? What are the **challenges** you face in meeting your goals relative to English language learners?

a) If you are in Adult Education/ESL, how did businesses, CBOs or workforce development, help you to provide ESL services to the English language learner?

b) If you are in Workforce, how did Adult ED/ESL, Businesses or CBOs help you, to assist the English language learner find a job?

c) If you are a business, how do you think the other stakeholder groups might help you in overcoming these challenges?

2. Discussion and Response from workshop participants

B. PART TWO: Questions for specific stakeholder groups (10 minutes maximum each person; 1 hour 40 minutes):

Business: What types of trained workers are businesses seeking? What are the hard-to-fill positions or job shortages for your industry? What expectations do you have of workers in order to provide promotional opportunities? How have Vocational ESL programs assisted businesses in achieving these goals? What do Businesses need from Adult ESL and workforce programs?

Adult Ed/ESL: What are the ways that Adult ESL can help their clientele link into the workforce center and community integration opportunities? Can Adult ESL assist ELLs in the development of transferable skills while teaching ESL? What does Adult ESL need from workforce programs to achieve these goals?

Workforce Programs: How can workforce programs improve coordination with Adult ESL programs serving ELL learners? How can workforce programs promote and better connect with Community based organizations to assist the transition of ELLs into the workforce? How can workforce programs link with businesses to prepare work-ready ELLs to enhance the success of being hired? What does Workforce programs need from businesses, CBOs and adult ESL to better serve ELL's?

CBOs: What do you see as a Win/Win outcome in working with these stakeholder groups? What would help you to achieve or improve your success with your service delivery?

Break at 11:00

Discussion and Response from participants

C. Open Forum (1 hour): Questions from Workshop Participants to roundtable members and open discussion.

Roundtable Members:

Adult Education	
Kim Hosp, Emily Griffith Opportunity School, WISC ESL Instructor - accepted to be on roundtable	Kim hOSP kmhosp@hotmail.com
Ann Miller, Director of Adult Education in Cortez, Colorado 970.565.1602	amiller@swadulted.com
CBO's	
Barbara Sample, Spring Institute	bsample@springinstitute.org
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Workforce Development	
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